**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): December 16 , 2019 Grade Level (s): 10th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Sorrento Gardens Presenter | 3 | Sorrento Gardens Presenter  | I | Power PointComputerTextbook | Formative- Summative- Student Self - Assessment- |
| 2 | Student Objective: Students will face the impact of the Great Depression on both rural and urban America.  | 3 | Students will listen to a brief power point presentation and then work on the following: * Students should write a reflection in which you predict how the anxiety developed by Americans in the Great Depression might affect their behavior after the nation recovers.
* Be able to explain your predictions to the class.
 | WGSG | Power PointComputerTextbook  | Formative- essay Summative- Student Self - Assessment- |
| 3 | Student Objective: Students will discuss how Hoover’s initial conservative response to the Depression failed.  | 3 | Students will listen to a brief power point presentation and then work on the following* Students should create a cause and effect graphic organizer that discusses Hoover’s attempts at combating the Depression and how successful they were.
* Students should then be able to explain their findings to the class.
 | WGSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 4 | Students will take their chapter test.  | 3 | * Students will take their chapter test
 | WGSG | Power PointComputerTextbook | Formative- artist assignment Summative- Student Self - Assessment- |
| 5 |  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
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