**Teacher Name : Leslie Baloga Subject : US Studies II Start Date(s): December 16 , 2019 Grade Level (s): 10th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Sorrento Gardens Presenter | 3 | Sorrento Gardens Presenter | I | Power Point  Computer  Textbook | Formative-  Summative-  Student Self - Assessment- |
| 2 | Student Objective: Students will face the impact of the Great Depression on both rural and urban America. | 3 | Students will listen to a brief power point presentation and then work on the following:   * Students should write a reflection in which you predict how the anxiety developed by Americans in the Great Depression might affect their behavior after the nation recovers. * Be able to explain your predictions to the class. | WG  SG | Power Point  Computer  Textbook | Formative- essay  Summative-  Student Self - Assessment- |
| 3 | Student Objective: Students will discuss how Hoover’s initial conservative response to the Depression failed. | 3 | Students will listen to a brief power point presentation and then work on the following   * Students should create a cause and effect graphic organizer that discusses Hoover’s attempts at combating the Depression and how successful they were. * Students should then be able to explain their findings to the class. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 4 | Students will take their chapter test. | 3 | * Students will take their chapter test | WG  SG | Power Point  Computer  Textbook | Formative- artist assignment  Summative-  Student Self - Assessment- |
| 5 |  |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
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